

INSTITUTE OF INTERNATIONAL RELATIONS

Miss. States N-2 (9)



MILLS HALL

From an etching by Roi Partridge

**MILLS COLLEGE • CALIFORNIA
FOR MEN AND WOMEN • JUNE 28 TO JULY 8 • 1942**

FINAL PROGRAM (PLEASE POST)

THE THEME FOR THE EIGHTH ANNUAL SESSION: AMERICA'S CONTRIBUTION TO A DURABLE PEACE

THE FACULTY

IRWIN ABRAMS, Instructor in History at Stanford University. Traveled extensively in Europe studying peace movements. Director of Quaker summer work camps, 1941-42.

LEILA ANDERSON, General Secretary of the Y.W.C.A. at the University of California, with special supervision of work in international and racial fields.

G. ARTHUR CASADAY, pastor of Mill Valley Community Church, and former director of student work at Plymouth House, Berkeley.

NORMAN F. COLEMAN, special educational counselor and visiting Professor of English, Macalester College, Minnesota. Leader of public forums. Widely traveled in Orient.

EARL CRANSTON, Chairman of History and Political Science at the University of Redlands. Formerly on the faculty of West China Union University.

MILDRED CRANSTON, formerly Instructor in Comparative Religion, Boston University, and Lecturer in Philosophy and Religion, Redlands University. Former member of City Council of Redlands.

SUSANNE ENGELMANN, member of faculty of Adult Education Center, San Jose. School administrator and teacher in pre-Hitler Germany.

RUTH FRANKLIN, teacher of social studies and Chairman of the Curriculum Committee of the San Francisco Schools for Latin American Civilization and for Pacific Relations.

DAVID M. FRENCH, Assistant Professor of History and Government, and Acting Dean of the Faculty, Mills College.

MAYNARD KRUEGER, Professor of Economics at the University of Chicago. Frequent participant in the Chicago Round Table of the Air. Socialist vice-presidential candidate in 1940.

KARL POLANYI, Resident Lecturer in Social Science at Bennington College, Vermont. Former editor and journalist; lecturer on economics at Oxford and the University of London.

HANS SIMONS, on the graduate faculty of the New School for Social Research, New York. Former director of the Academy of Political Science in Berlin; member of the German Delegation to Versailles, 1919.

PER STENSLAND, fellow of the American Scandinavian Foundation. Former teacher in Swedish folk schools.

GRAHAM STUART, Professor of Political Science, Stanford University. Recently returned from extended trip to South America. Author of many books on Latin America.

GEORGE M. STRATTON, Professor Emeritus of Psychology, University of California. Author of *Social Psychology of International Conduct*, *International Delusions*, etc.

HOWARD THURMAN, Dean of the Chapel and Professor of Theology at Howard University, Washington, D.C. Chairman of the Friendship Pilgrimage to students of India, 1935-36.

FELIX VALYI, lecturer on comparative civilizations and Oriental cultural history. Founder of "La Revue Politique Internationale" and the "Review of Nations."

SPECIAL LECTURERS

SAMUEL GUY INMAN, specialist in Latin America. (Available to the Institute through courtesy of Casa Pan-Americana.)

CARL LANDAUER, Professor of Economics, University of California.

ANDRÉ MAUROIS, celebrated author, novelist and biographer. (Available to the Institute through courtesy of la Maison Française.)

MAX RADIN, Professor of Law, University of California.

ANNIE CLO WATSON, Executive Secretary of the International Institute, San Francisco.

(Others to be announced.)

THE ROUND TABLES

1. Race Relations **LEILA ANDERSON**

Race problems in the present world conflict, areas in national life where injustices are greatest, and proposed solutions to race problems. Practical suggestions for work in race relations.

2. Outlook in the Pacific **NORMAN COLEMAN**

America's interest and commitments in the Far East; how Japan became our enemy; America's stake in China's independence; the problem of Philippine independence; the collapse of European imperialism in Southeast Asia.

3. Democratic Experience in Scandinavia **PER STENSLAND**

Those values of democracy which should contribute to post-war society, including free folk movements; trade unions, co-operatives, and adult education. Scandinavian experiences in international collaboration.

4. Europe in Transition **KARL POLANYI**

The twenty years' crisis: the conservative Twenties and the revolutionary Thirties; the deadlock between politics and economics. Can and should the competitive system, the international gold standard, and national sovereignty be restored?

5. Mental Forces in the World's Breakdown **GEORGE M. STRATTON**

Psychological gains and losses since 1914; the psychological bases of international cooperation; a creative will for the welfare of others, and education as the instrument of widening the community.

6. World Revolutionary Forces **MAYNARD KRUEGER**

Analysis of the five major philosophies of social organization competing for dominance in world today: liberal democratic capitalism, monopolistic capitalism, democratic socialism, communism, and fascism. An examination of the economic, political,

and ethical principles of each; the impact of war on each and its prospects in post-war world.

7. Rise and Decline of Civilizations **FELIX VALYI**

Philosophic values in the history of civilization, with emphasis on cultures growing around Christianity, Buddhism, and Islam. The significance of ideas in shaping the world as contrasted to the materialistic interpretation of history.

8. Pan-American Problems **GRAHAM STUART**

The development of the Monroe Doctrine; Mexico, oil, and the United States; making Cuba free; Panama and the Canal; boundary disputes in Latin America; the Nazi organization in South America; making the Good Neighbor policy work.

9. Rebuilding through Education **SUSANNE ENGELMANN**

The role of education in rebuilding Europe after former wars. How can we re-educate whole populations after this war into attitudes of cooperation and peace? Indoctrination and education.

10. Spiritual Requirements for the Post-War World **G. ARTHUR CASADAY**

The teachings of Judaism, Catholicism and Protestantism as applicable to re-establishing peace and order. Gandhi's method of "soul force". Personal discipline for peace-makers.

11. The Bases of an Enduring Peace **IRWIN ABRAMS**

In the light of the causes of war and the principles of a durable peace, the round table will evaluate the international organizations of the past and those proposed for the future, to determine in which ways the citizen may work intelligently toward an enduring peace.

12. Topic of the Day **EARL AND MILDRED CRANSTON**

Extension and day-by-day analyses of the morning and evening lectures of the Institute with supplementary material on post-war reconstruction.

INSTITUTE OF INTERNATIONAL RELATIONS

MILLS COLLEGE · OAKLAND, CALIFORNIA · JUNE 28 TO JULY 8, 1942

In this critical period, we purpose—

... to focus constructive thought on the serious problems to be faced in post-war rehabilitation and in effective construction of a better world;

... to convene a faculty of outstanding reputation and wide experience that will present up-to-the-minute information and authoritative analyses in our study of foreign affairs;

... to afford opportunity for community leaders, teachers, students, businessmen, religious workers, and other thoughtful men and women to consider the best contemporary suggestions for a post-war world;

... to seek spiritual direction in approaching international disorders as reflected in our communities, and to explore those foundations upon which can be built a just and durable peace.

WEEK-DAY SCHEDULE

(SUNDAYS OFFER EVENING LECTURES ONLY. SEE EVENING LECTURE SCHEDULE.)

	Monday June 29	Tuesday June 30	Wednesday July 1	Thursday July 2	Friday July 3	Saturday July 4	Monday July 6	Tuesday July 7	Wednesday July 8
Chapel 7:30-7:50	There will be an early morning service in the College Chapel at Wetmore Gate each day from June 29 through July 8, including Sunday, July 5.								
Breakfast 7:45-8:15	Persons may come to breakfast any time between 7:45 and 8:15 but the doors will then be closed. On Sunday, July 5, breakfast is 8:00-8:30.								
Topic of the Day	Inter-War Experience	Inter-War Experience	Immediate Post-War Problems	Immediate Post-War Problems	Long-Run Problems	Democracy	Problems of Special Areas	Education for Reconstruction	Synthesis
Lecture 8:45-9:25	CRANSTON Political Institutions	POLANYI Breakdown of World Trade Systems	CASADAY CONARD POLANYI and others	SIMONS Re-establishing Law and Order	SIMONS Risks Essential to Peace	ANDERSON and WATSON Implications of West Coast Evacuation	POLANYI Colonial Systems, Past and Future	ENGELMANN Re-education for Peace	CASADAY Religious Requisites of Peace
Lecture 9:30-10:10	KRUEGER Domestic Economic Institutions	THURMAN Religious Values in the Inter-War Period	Rehabilitation: Refugees, feeding and Housing	LANDAUER Social Order in the Post-War World	THURMAN Religion and the Disinherited	Lecture to be Announced	COLEMAN Asia and the Peace	STENSLAND Education for Democracy	FACULTY PANEL Institute Synthesis
Round Tables 10:20-11:35	Lecture to be announced	Members may attend one of the round tables described elsewhere and will continue with the same section throughout the seven meetings. There will be no morning round tables or lectures on Sunday, July 5.							
Chapel 11:45-12:15	Chapel will be held in Lisser Hall to provide time for quiet reflection. There will be appropriate music, alternating with periods of silence.								
Luncheon 12:30-1:30	Luncheon in cafeteria style is served in Mills Hall. It will facilitate service if those whose names begin with the letters A—L should come at 12:30; others should come at 12:45.								
Afternoon	1. Credit seminars will meet at 2 o'clock on Monday, June 29; places to be announced. 2. Recreation: Swimming cards may be secured at information desk. 3. Tea will be served every afternoon in Mills Hall from 4:15 to 4:45.								
Dinner 6:00	Dinner is in Mills Hall. On Sunday, June 28, the institute begins with a buffet supper, 5:30 to 6:30. On Sunday, July 5, dinner is at 1:00 p.m. and supper is replaced by high tea from 5:00 to 6:00.								
Evening Lectures 7:45	(See Evening Lecture Schedule below.)								

• EVENING LECTURES •

Those not attending the Institute may obtain season tickets for one dollar admitting to all evening lectures. For the convenience of Berkeley residents, five addresses will be given at International House. Ticket holders will be admitted to meetings at either place. Berkeley lectures will be at 8 o'clock; Mills lectures at 7:45.

AT INTERNATIONAL HOUSE, BERKELEY

June 29, Monday	The Twilight of Occidental Imperialism in the Far East	Cranston
July 1, Wednesday	Political Cooperation in War and Peace	Stuart
July 3, Friday	Minority Horizons in Total War	Coleman
July 6, Monday	The Common Heritage—The United States, France and Britain	Maurois
July 8, Wednesday	The Reasons for Economic Imperialism—Fables and Counter-Fables	Polanyi

AT MILLS COLLEGE, OAKLAND

June 28, Sunday	The Nature of the Present World Crisis	Simons
June 29, Monday	Implementing the Good Neighbor Policy	Stuart
June 30, Tuesday	How Japan Became Our Enemy	Coleman
July 2, Thursday	The Common Heritage—The United States, France, and Britain	Maurois
July 3, Friday	Post-War World Organization—Panel	Cranston, Stuart, Simons, Coleman
July 4, Saturday	Lessons for American Democracy—Panel	Radin, Krueger, Polanyi
July 5, Sunday	A Faith for Living	Thurman
July 6, Monday	Latin America in the Post-War World	Inman
July 7, Tuesday	The Political and Economic Requisites of a Stable and Just World Order	Polanyi and Krueger

• THE INSTITUTE COMMITTEE •

Dr. John C. Bennett • Mr. Allen C. Blaisdell • Miss Georgia F. Cutler • Mrs. Frank B. Duveneck • Mr. Galen M. Fisher • Dr. David M. French • Mr. Frank S. Gaines • Mrs. Nathaniel Gardner • Dr. Cardinal Goodwin • Dr. Francis H. Herrick • Dr. Walter J. Homan • Dr. Stanley A. Hunter • Rev. Robert Inglis • Mr. William C. James • Dr. Robert F. Leavens • Mrs. J. Richardson Lucas • Mrs. A. C. McGiffert • Mrs. Alfred McLaughlin • Mrs. John W. Macmeeken • Dr. James Mullenburg • Dr. Aurelia H. Reinhardt • Dr. Lawson Reno • Dr. George M. Stratton • Mrs. Robert K. Vickery

• TRANSPORTATION •

From San Francisco take the East Oakland bus which leaves Fourth and Mission Streets frequently; get off at Wetmore Gate, Mills College.

For local transportation, use the Number 57, Excelsior bus.

Richards Gate is the only gate open to automobiles and is entered from U.S. Highway 50 a few blocks south of High Street (about six blocks north of Seminary Avenue.)

• CREDIT OPPORTUNITIES FOR TEACHERS AND STUDENTS •

- 1 Salary Maintenance Credit is granted by most school systems for Institute attendance.
- 2 Seminar in Political Science (2 units) Dr. David French
Credit for upper-division and graduate college work may be obtained upon completion of individual work under Dr. French.
- 3 Seminar on Education (2 or 3 units) Miss Ruth Franklin
Two units of college credit are also available to persons enrolled in this afternoon seminar, planned to adapt Institute material to the school-room curricula. A third unit of credit is possible through extra work completed after the Institute.
- 4 Special arrangements permit individuals to obtain 6 units of credit in a six-weeks' course, combining the Institute with either the Casa Pan-Americana or other departments of the Mills College Summer Session.

• CASA PAN-AMERICANA •

A COMBINATION of Institute attendance with participation in the Casa Pan-Americana can be arranged. This Workshop will meet concurrently with the Institute and continue until August 8 with a total credit of six units. Under the direction of Dr. Samuel Guy Inman and a staff of Latin American lecturers it will emphasize the cultural backgrounds of American republics and interpret present-day aspects of Pan-American relations. An opportunity to learn Spanish and Portuguese will be given while living in the Pan-American House with Latin American instructors and exchange scholars.

• CHAIRMEN AND STAFF OF THE INSTITUTE •

Frank S. Gaines	General Committee Chairman
Robert C. Inglis	Vice-Chairman
Aurelia Henry Reinhardt	Vice-Chairman
Francis H. Herrick	Program Committee Chairman
Robert F. Leavens	Finance Committee Chairman
Mrs. Robert K. Vickery	Attendance Committee Chairman
Galen M. Fisher	Advisor
Ralph T. Fisher	Treasurer
Allen H. Barr	Executive Secretary
Joseph W. Conard	Faculty Secretary
Pauline R. Hare	Associate Secretary

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20 SOUTH TWELFTH STREET, PHILADELPHIA, PENNSYLVANIA

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Dr. Karl Polanyi
Bennington College
Bennington, Vermont

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• COSTS •

Tuition for the full session	\$10.00
Tuition for one day and evening	1.50
Admission to single evening lecture25
Admission: series of 9 evening lectures	1.00
Room and Board—in a single room	25.00
Room and Board—2 or more to a room	22.50
Extra fee for college credit: 2 units	2.00
Extra fee for college credit: 3 units	10.00
Tuition: 6 weeks' course combining the Institute and Casa Pan-Americana	55.00

• REGISTRATION •

Final registration may be made in Mills Hall from 1:30 to 5:30 and from 6:30 to 7:30 p.m., June 28, or 8:00 to 8:30 a.m., June 29. The first meal served will be a buffet supper at 5:30, June 28. The last meal is luncheon, July 8.

• SCHOLARSHIPS •

A number of work scholarships are available. To apply, check box on the registration blank below.

 ENROLL NOW

• APPLICATION FOR REGISTRATION

Please enroll me as a member of the Institute; I enclose \$5.00 as a deposit toward my \$10.00 tuition.

- Please reserve a single room (\$25.00 board and room).
- Please reserve space in a room for more than one (\$22.50 board and room).
- I do not wish board and room at Mills College.

Please send me copies of this program

NAME (Mr., Mrs., Miss)

ADDRESS

Number Street City State

Name of a friend who might be interested

Address

Mail to Allen H. Barr, Institute of International Relations, Mills College, Oakland, California.

• FOR FURTHER INFORMATION

Please send me information about the following opportunities:

- Work-Scholarship for Institute Cost.
- Credit courses at the Institute (June 28-July 8)
- Casa Pan-Americana Workshop (June 29-August 8)
- Summer Session at Mills College (June 29-August 8)

ROUND TABLE: EUROPE IN TRANSITION

Topics of Discussion

1. When did the great transformation start? What does it encompass? Can we hope to discern its alternatives?
2. How far were the Versailles Treaty, its repudiation by America, the post-War policies of the victors, responsible for the catastrophe? If none of these factors offers a satisfactory explanation, where should we seek for an answer? *SM.*
3. The deadlock between politics and economics - the root of the transformation. The gearing of social and universal history in our time. *FASCISM*
Outline
4. The 20 years' crisis: The conservative 'Twenties and the revolutionary 'Thirties.
5. The tragedy of the German people: Their ultimate defeat will prove them not the heroic masters but the deluded victims of the transition. *Rauschning*
"Snay or Fascism"
6. Can and should the nineteenth century system of competitive economics, unlimited sovereignty and international gold standard be restored? If not, what should take its place?
7. The twenty-first century and our task today.

LECTURE TOPICS

1. CAN DEMOCRACY BE MAINTAINED IN WAR-TIME? ENGLAND'S EXAMPLE.
2. CAN FREEDOM BE EFFICIENT? AMERICA'S EXAMPLE.
3. CAN RACIAL EQUALITY BE REALIZED? RUSSIA'S EXAMPLE
4. CAN PEACEFUL CIVILIZATIONS BE VIRILE? CHINA'S EXAMPLE.
5. WHAT ARE WE FIGHTING FOR? A NUCLEUS OF WORLD UNITY.

LB III. Racial Minorities
Problems of
Imperialism, Social
Disturbances
Streit: - Healey -
*College**

ECONOMIC AND SOCIOLOGICAL SUBJECTS

1. The historical background of the psychology of the British working class.
2. The reasons of economic imperialism-fables and counter-fables.
3. The rise and fall of market-economy.
4. Division of labor - according to plan, according to the market.
5. The revolution in economic theory: Currency and credit, monopoly and competition, international trade and public finance.
6. What is wrong with free trade.
7. Currency, the crux of world economy.
8. Between two stages of industrial civilization.
9. Evolutionism exploded.
10. Economic factors vs. economic interests: What was permanent and what merely transitory in the economic outlook of the nineteenth century?
11. Christianity, capitalism and democracy in American history.
12. 1815-1914. The Hundred Years' Peace, its causes and effects.
13. The origins of the liberal Utopia.
14. Two catastrophes in the course of England's social history: The enclosure period and the 'early' industrial revolution.
15. Primitive economics.
16. Political and economic preconditions of financial reconstruction on a world scale.

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Subjects of Brigham Young University!

I will have the opportunity of addressing you on great and important subjects.

1/ Subjects that may affect your life and happiness: How can you stay out of avoidable wars? In the eyes of the younger generation the USA have a track of getting itself into wars; its hemp or tails with them on which side they come down; and it is in defence of neutrality that they come down.

Clarify the terms; the idea; the methods; and discover: What can college people do about it? *opt. Cond. of Success &*

2/ Subjects like the present state of the world: the nature ^{the present w.o.} of our times: The national and social wars, or, partly, religious wars which are intersecting in our time. The major Powers policy cannot be understood unless one understands their position in terms of this situation? Why is Great Britain so weak at present? Are the reasons lasting or passing? What make Germany's strength? What forces dominate the Pacific? And how are they related to the European situation? *Exactly*

3/ Subjects like the new world tendency towards Fascism? What is Fascism? What are its causes? Organisational, programmatic, ideological, characteristics? The deadlock of

How to study Fascism? When is your nearest Fascist?

of economics and politics? How does Fascism, Communism, the New Deal compare with it? *Are they mere matters?*

4/ The Philosophy ~~and~~ of Fascism and the Churches. What is the position of the Churches towards Fascism? What is the position of Fascism versus the Churches? Catholic, Protestant, and so on?

Is the antagonism of Fascism to Christianity purely ~~moral~~ or is it a deeper thing, tactical a basic antagonism of philosophies?

5/ Great Educational subjects: ~~How~~ is it true that England and USA are similar? Is not Continental Europe in fact, much more alike America than England? And so on.



Inter-ethnic Education:

I drop the idea that int. life is a struggle of ^{newspaper} ~~climbs~~ diplomas, intrigues, ^{personal} private ambitions, vested interests and propaganda, but - tho' all of these are true - it is the working out of an underlying pattern. ^{of objectives} ~~we must~~ ^{to understand}

WHITTIER INSTITUTE OF INTERNATIONAL RELATIONS
July 6 to July 16, 1942

To be Preserved for Reference

Program Schedule

Program Subject to Change

Date	Lecture 8:30-9:15	Lecture 9:30 10:15		Panels Question Period 11:30 - 12:25		Afternoon free for reading, informal conferences recreation, etc. (Note daily announcements)	8:00 P. M. Commentary and Lecture	
Mon. July 6			Chapel 10:30 - 11:15 W.O. Mendenhall in charge			2:00 Regis. in Founders 4:00 Opening of Institute in Audit. (Coffin)	Cranston	
Tu. July 7	Thurber	Simons		Question Period Thurber-Simons			Harkness	
Wed. July 8	Coffin	Thurber		Question Period Coffin-Thurber			Simons	
Th. July 9	Chance	Harkness		Panel			Panel	
Fri. July 10	Polanyi <i>Chance</i>	Harkness <i>Thurman</i>		<i>work forum</i> Panel <i>P</i>			<i>Thurman</i> <i>Harkness</i>	
Sat. July 11	Simons	Krueger		Question Period Simons-Krueger	12:30 Lunch		3:00 Pacific Branch American Friends Service Committee	Polanyi
Sun. July 12				11:00 A.M. Harkness First Friends Church			Thurman 7:30 Friends Church	
Mon. July 13	Simons	Thurman		Panel			Panel	
Tu. July 14	Polanyi	Thurman		Panel			Krueger	
Wed. July 15	Krueger	Polanyi		Question Period Krueger-Polanyi			Harkness	
Th. July 16	Krueger	Summaries, Conclusions-- Staff--Adjournment at 11:30						

INFORMATION

Registration to be completed, room and door badge to be arranged at any time Monday before Institute opening at 4 in the Auditorium of Founders Hall where all week day groups convene. Institute Membership tuition ten dollars, room and meals sixteen fifty. Early application important.

Visitors for less than full time are welcome. The one day charge is one dollar twenty-five, the entire evening series alone one dollar twenty-five, or any single period day or evening, thirty-five cents.

College credit, two units, graduate or undergraduate, may be arranged in advance at the customary charge and requiring an afternoon seminar. These units are approved by the State Department of Education.

Meals may be secured at the Campus Inn, lunch forty cents, evening dinner fifty cents. On Saturday, July 11, a picnic supper will be served on the campus lawn at thirty cents.

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INSTITUTE OF INTERNATIONAL RELATIONS

Mills College, Oakland, California

OUR INTERNATIONAL POLICY UNDER FIRE AND SWORD

Ann Harder
McFarland, California

Seminar 140
July 8, 1942

Dr. Karl Polanyi, Lecturer

INSTITUTES OF INTERNATIONAL RELATIONS
1942

Eleven Institutes of International Relations are held under the auspices of the American Friends (Quaker) Service Committee in cooperation with the Council for Social Action of the Congregational Christian Churches and local committees.

MID-WEST INSTITUTES

Friends University, Wichita, Kansas	--	June 9 - June 18
University of Oklahoma, Norman, Oklahoma (This Institute is under the auspices of the University of Oklahoma.)	--	June 14 - June 19
Grinnell College, Grinnell, Iowa	--	June 15 - June 24
Student Peace Service, Camp Indianola, Lancaster, Ohio	--	June 18 - June 26

WEST COAST INSTITUTES

Reed College, Portland, Oregon	--	June 21 - June 28
Mills College, Oakland, California	--	June 28 - July 8
Whittier College, Whittier, California	--	July 6 - July 16

EAST COAST INSTITUTES

North Carolina (place to be announced)	--	June 19 - June 27
Wellesley College, Wellesley, Mass.	--	June 23 - July 3
Bryn Mawr College, Bryn Mawr, Pa.	--	June 26 - July 5
Cornell College, Ithaca, New York	--	July 31 - August 9
Shawnee-on-the-Delaware, Pa. (Youth)	--	August 28 - September 4

For further information write
Harold Chance
American Friends Service Committee
20 South 12th Street, Philadelphia, Pa.

... It is perfectly clear that it will be futile to win the war unless during its winning we lay the foundations for the kind of peace and readjustment that will guarantee the preservation of those aspects of American life for which the war is fought. — Franklin Delano Roosevelt
December 29, 1941



EIGHTH ANNUAL SESSION

INSTITUTE OF

INTERNATIONAL RELATIONS

FOR MEN AND WOMEN

MILLS COLLEGE • CALIFORNIA

JUNE 28 TO JULY 8 • 1942

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... to focus constructive thought on the serious problems to be faced in post-war rehabilitation and in effective construction of a better world;

... to convene a faculty of outstanding reputation and wide experience that will present up-to-the-minute information and authoritative analyses in our study of foreign affairs;

... to afford opportunity for community leaders, teachers, students, businessmen, religious workers, and other thoughtful men and women to consider the best contemporary suggestions for a post-war world;

... to seek spiritual direction in approaching international disorders as reflected in our communities, and to explore those foundations upon which can be built a just and durable peace.

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20 SOUTH WELFTH STREET, PHILADELPHIA, PENNSYLVANIA

PRELIMINARY ANNOUNCEMENT • PLEASE POST

INSTITUTE OF INTERNATIONAL RELATIONS



Norman F. Coleman



Hans Simons



Howard Thurman

THE THEME FOR THE EIGHTH ANNUAL SESSION: AMERICA'S CONTRIBUTION TO A DURABLE PEACE

THE PROGRAM Different daily topics permit the problems of the post-war world to be analyzed in light of (1) our experience from the inter-war period, and (2) the best contemporary plans for a better world order. The outline below will be revised as necessitated by changing international developments:

- SUNDAY, JUNE 28:
Nature of the present world crisis.
- MONDAY, JUNE 29:
Inter-war experience as a guide to post-war world organization.
- TUESDAY, JUNE 30:
Inter-war experience as a guide to post-war economic relations.
- WEDNESDAY, JULY 1
Rehabilitation—social, economic, and spiritual.
- THURSDAY, JULY 2:
Re-establishing law and order in Europe: re-adjustment of society.
- FRIDAY, JULY 3:
Reconstruction through education and culture.
- SATURDAY, JULY 4:
Various channels for reconstruction: (a) The community; (b) The church.
- SUNDAY, JULY 5:
A Faith for Living: Moral and spiritual necessities for an enduring peace.
- MONDAY, JULY 6:
Problems of special areas: (a) Asia, (b) Latin America.
- TUESDAY, JULY 7:
Sacrifices and risks essential to an enduring peace.
- WEDNESDAY, JULY 8:
The political and economic structure essential to an enduring peace.

THE ROUND TABLES On each of seven mornings, the Institute divides into round-table sections. Members choose one of these special topics and continue with the same section throughout the session:

- | | | | |
|---|-----------------|---|-------------------|
| 1. Race Relations of the Future | Leila Anderson | 7. World Revolutionary Forces | To be announced |
| 2. Geographic Influences on World Affairs | To be announced | 8. Rise and Decline of Civilizations | Felix Vályi |
| 3. Outlook in the Pacific | Norman Coleman | 9. Future World Government | Hans Simons |
| 4. Democratic Experience in Scandinavia | Per Stensland | 10. Pan-American Problems | To be announced |
| 5. Economic Problems in Reconstruction | To be announced | 11. Rebuilding through Education | Susanne Engelmann |
| 6. Psychological Factors in International Relations | George Stratton | 12. Spiritual Basis of Enduring Peace | To be announced |

Two other round-tables meet simultaneously to consider generally the day-by-day Institute subjects:

- | | | | |
|--------------------------------|--------------|--------------------------------|---------------------------|
| 13. Topic of the Day | Irwin Abrams | 14. Topic of the Day | Mildred and Earl Cranston |
|--------------------------------|--------------|--------------------------------|---------------------------|

EVENING LECTURES: Town Hall meetings, to which the public is invited, are concurrently held in Berkeley at the International House near the University of California, and in Oakland at Lisser Hall on Mills campus. Season tickets costing one dollar each will admit persons to all meetings at either place. Single admissions are twenty-five cents.

INSTITUTE OF INTERNATIONAL RELATIONS Mills College • Oakland, California

June 28 to July 8 • 1942

CHAIRMAN AND STAFF OF THE INSTITUTE

Frank S. Gaines	General Committee	Galen J. Fisher	Advisor
Robert C. Inglis	Vice-Chairman	Ralph T. Fisher	Treasurer
Aurelia Henry Reinhardt	Vice-Chairman	Allen H. Barr	Executive Secretary
Francis H. Herrick	Program Committee	Joseph W. Conard	Faculty Secretary
Robert F. Leavens	Finance Committee	Pauline R. Hare	Associate Secretary
Mrs. Robert K. Vickery	Attendance Committee		

CREDIT OPPORTUNITIES FOR TEACHERS AND STUDENTS

- 1 Salary Maintenance Credit is granted by most school systems for Institute attendance.
- 2 Seminar in Political Science (2 units) Dr. David French
Credit for upper-division and graduate college work may be obtained upon completion of individual work under Dr. French.
- 3 Seminar on Education (2 or 3 units) Miss Ruth Franklin
Two units of college credit are also available to persons enrolled in this afternoon seminar, planned to adapt Institute material to the school-room curricula. A third unit of credit is possible through extra work completed after the Institute.
- 4 Special arrangements permit individuals to obtain 6 units of credit in a six-weeks' course, combining the Institute with either the Casa Pan-Americana or other departments of the Mills College Summer Session.

DAILY PROGRAM

Breakfast	7:45- 8:15
First Morning Lecture	8:45- 9:25
Second Morning Lecture	9:30-10:10
Round-Tables	10:20-11:35
Mid-day Chapel—Voluntary	11:45-12:15
Luncheon	12:30- 1:30
Credit Seminars	2:00- 3:00
Afternoon Tea	4:15
Dinner	6:00
Evening Lecture	7:45- 9:00

COSTS

Tuition for the full session	\$10.00
Tuition for one day and evening	1.50
Admission to single evening lecture	.25
Admission: series of 9 evening lectures	1.00
Room and Board—in a single room	25.00
Room and Board—2 or more to a room	22.50
Extra fee for college credit: 2 units	2.00
Extra fee for college credit: 3 units	10.00
Tuition: 6 weeks' course combining the Institute and Casa Pan-Americana	55.00

TO PERMIT wide-spread attendance, tuition fees are set at a moderate figure, insufficient to cover Institute expenses. As in past years, the Institute asks for voluntary contributions from its friends. Donations sent to the executive secretary will be appreciated.

CASA PAN-AMERICANA

A COMBINATION of Institute attendance with participation in the Casa Pan-Americana can be arranged. This Workshop will meet concurrently with the Institute and continue until August 8 with a total credit of six units. Under the direction of Dr. Samuel Guy Inman and a staff of Latin American lecturers it will emphasize the cultural backgrounds of American republics and interpret present-day aspects of Pan-American relations. An opportunity to learn Spanish and Portuguese will be given while living in the Pan-American House with Latin American instructors and exchange scholars.

ENROLL NOW

APPLICATION FOR REGISTRATION

Please enroll me as a member of the Institute; I enclose \$5.00 as a deposit toward my \$10.00 tuition.

- Please reserve a single room (\$25.00 board and room).
- Please reserve space in a room for more than one (\$22.50 board and room).
- I do not wish board and room at Mills College.

Please send me copies of this preliminary program and copies of the final program.

NAME (Mr., Mrs., Miss)

ADDRESS
Number Street City State

Name of a friend who might be interested

Address

Mail to Allen H. Barr, Institute of International Relations, Mills College, Oakland, California.

FOR FURTHER INFORMATION

Please send me information about the following opportunities:

- Work-Scholarship for Institute Cost.
- Credit courses at the Institute (June 28-July 8)
- Casa Pan-Americana Workshop (June 29-August 8)
- Summer Session at Mills College (June 29-August 8)

THE FACULTY

• **IRWIN ABRAMS**, Instructor in History at Stanford University. Obtained Ph.D. at Harvard University, 1938; travelled extensively in Europe doing research on European peace movements; directed Quaker summer work camp, 1941.

• **LEILA ANDERSON**, General Secretary of the University of California Y.W.C.A. special interest in international and racial fields. For six years field secretary for Episcopal Church. Work and study in Hawaiian Islands and in Mexico.

• **NORMAN F. COLEMAN**, educational counselor and Visiting Professor of English, Macalester College, St. Paul, Minnesota. President, Reed College, 1925-1934. Leader of public forums for the United States Office of Education, 1936-1939. Member, American Council for Institute of Pacific Relations. Widely traveled in Orient.

• **EARL AND MILDRED CRANSTON**. Dr. Earl Cranston is Chairman of History and Political Science at the University of Redlands, and was formerly on the faculty of West China Union University; author of *Swords or Plowshares?* Mrs. Cranston has been Instructor in Comparative Religion at Boston University and Lecturer in Philosophy at the University of Redlands as well as being active in the California Y.W.C.A. and a member of the City Council of Redlands.

• **SUSANNE ENGELMANN**, member of faculty of the Adult Education Center, San Jose. School administrator and teacher of psychology, education, and literature in public schools of pre-Hitler Germany. Member of 1941 Institute faculty. Author of numerous books and articles on education.

• **RUTH FRANKLIN**, teacher of social studies at Polytechnic High School, San Francisco, and Chairman of the Curriculum Committee of the San Francisco Public Schools for Latin American Civilization and for Pacific Relations. Miss Franklin, who will direct the course for credit on education, a traveller of wide experience, has visited in Latin-America for each of the past twelve years.

• **DAVID M. FRENCH**, Assistant Professor of History and Government and Dean of the Faculty, Mills College. Rhodes Scholar, Oxford University, 1931-1934, and formerly professor at Western Reserve University and the University of Michigan. Dr. French will direct the special credit course on international relations.

• **ANDRÉ MAUROIS**, celebrated author and member of the Académie Française. Served in the First World War; assigned to British Headquarters in this war prior to the occupation of France. He will lecture at the Institute through the courtesy of la Maison Française of Mills College.

• **HANS SIMONS**, member of the graduate faculty of the New School for Social Research, New York. Dr. Simons was a former director of the Academy of Political Science in Berlin; member of the German delegation to Versailles, 1919; co-founder of German League of Nations Union; outstanding jurist and authority on international law.

• **PER STENSLAND**, a fellow of the American Scandinavian Foundation, making a study of adult education in the United States. Formerly taught in Sweden at both Asa People's College and Mora People's College. Active in Swedish adult education movement as lecturer and leader of study circles. Traveled in Finland in 1936, attending the Scandinavian meeting for Folk Schools.

• **GEORGE M. STRATTON**, Professor Emeritus of Psychology, University of California. Formerly President of the American Psychological Association and a member of the National Research Council. Author of *Social Psychology of International Conduct*, *International Delusions*, and other volumes.

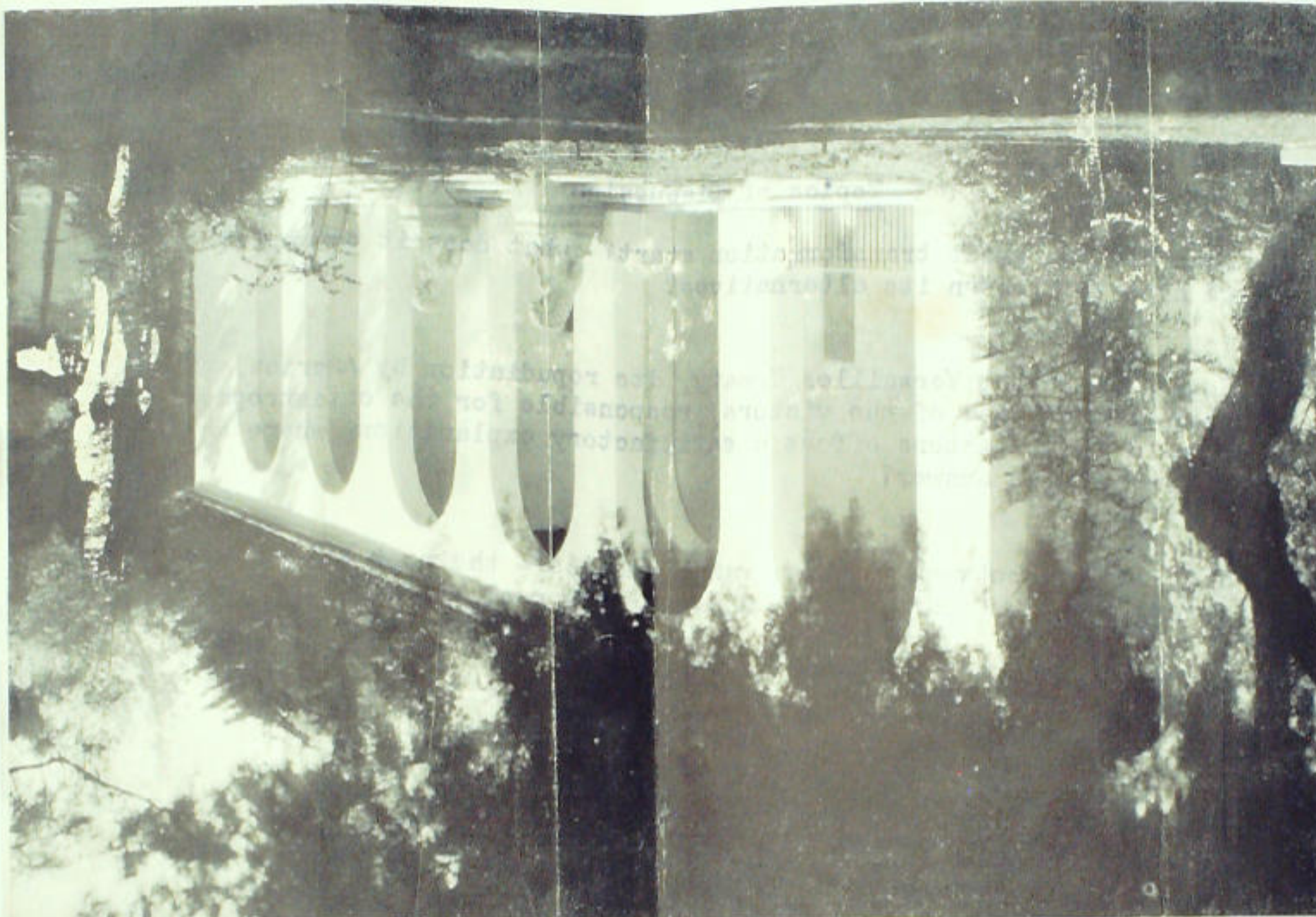
• **HOWARD THURMAN**, Dean of the Chapel and Professor of Theology at Howard University, Washington, D.C.; chairman of the Friendship Pilgrimage to students of India in 1935-36; the outstanding Negro mystic and philosopher in this country.

• **FELIX VALYI**, lecturer on comparative civilizations and Oriental cultural history. As founder and editor of "la Revue Politique Internationale" in Paris and the "Review of Nations" in Geneva, Dr. Valyi was in touch with the most prominent European statesmen of the inter-war period. He was active in the reconciliation between Great Britain and Turkey after the war of independence in Asia Minor.

(Others to be announced)

INSTITUTE OF INTERNATIONAL RELATIONS

MILLS COLLEGE • CALIFORNIA
FOR MEN AND WOMEN • JUNE 28 TO JULY 8 • 1942



• THE MILLS COLLEGE INSTITUTE •

• **WHAT:** An intensive ten-day session on foreign affairs, the Institute soon holds its eighth annual meeting. Lectures and special seminars occupy the forenoons and evenings, while the afternoons are left free for recreation, rest, or leisurely conferences with faculty members. With facilities available for tennis, swimming, and hiking, the Institute can be a "vacation with a purpose."

• **WHY:** Leaders in communities, in churches, and in the government have stressed the need to prepare now for the crucial and difficult tasks of the post-war period. Problems of post-war readjustment, therefore, will receive primary consideration this summer.

• **WHERE:** The Institute meets on the beautiful campus of Mills College, conveniently located in East Oakland to all San Francisco Bay counties. Members may reside in a residence hall, where meals are available both for residents and for those living beyond the campus, elsewhere in the community.

• **WHEN:** The opening address this summer is on Sunday evening, June 28. The Institute closes with a panel discussion Wednesday morning, July 8. Preliminary registration should be made early, enclosing a \$5.00 deposit. This is refundable if registration is cancelled. Final registration is between 2 and 6 p.m. on Sunday afternoon, June 28.

• **HOW:** To secure additional information, write the executive secretary, Allen H. Barr, Mills College, Oakland, California.

• OTHER INSTITUTES •

This year eleven other related Institutes meet under the auspices of the American Friends Service Committee:

June 9-June 18	Friends University	Wichita, Kansas
June 14-June 19	University of Oklahoma	Norman, Oklahoma
June 15-June 24	Grinnell College	Grinnell, Iowa
June 18-June 26	Camp Indianola	Lancaster, Ohio
June 19-June 27	Women's College	Greensboro, N. C.
June 21-June 28	Reed College	Portland, Oregon
June 23-July 3	Wellesley College	Wellesley, Massachusetts
June 26-July 5	Bryn Mawr College	Bryn Mawr, Pennsylvania
July 6-July 16	Whittier College	Whittier, California
July 31-August 9	Cornell College	Ithaca, New York
August 28-Sept. 4	Youth Institute	Shawnee-on-the-Delaware, Pennsylvania

For details, write to the Mills Institute or directly to the Institute in which you are interested.

Institute of International Relations
Mills College, Oakland, California
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INSTITUTE OF INTERNATIONAL RELATIONS
MILLS COLLEGE • OAKLAND, CALIFORNIA • JUNE 28 TO JULY 8, 1942

"... We who live in the United States may think there is nothing very revolutionary about freedom of religion, freedom of expression, and freedom from fear of secret police. But when we begin to think about the significance of freedom from want for the average man, then we know that the revolution of the past 150 years has not been completed, either here in the United States or in any other nation in the world. We know that this revolution can not stop until freedom from want has actually been attained.

And now, as we move forward toward realizing the Four Freedoms of this people's revolution, I would like to speak about four duties. It is my belief that every freedom, every right, every privilege has its price, its corresponding duty without which it cannot be enjoyed. The four duties of the people's revolution, as I see them today, are these:

1. The duty to produce to the limit.
2. The duty to transport as rapidly as possible to the field of battle.
3. The duty to fight with all that is in us.
4. *The duty to build a peace—just, charitable and enduring.*

The fourth duty is that which inspires the other three."

HENRY A. WALLACE, May 8, 1942.



EIGHTH ANNUAL SESSION

NORTHWEST INSTITUTE OF INTERNATIONAL RELATIONS

REED COLLEGE, PORTLAND, OREGON

JUNE 21-28, 1942

THE INSTITUTE COMMITTEES

CHAIRMAN Philip H. Parrish ★ DIRECTORS Dr. George Bernard Noble, Dr. Burt Brown Barker ★ VICE-CHAIRMEN David Robinson, Mrs. Robert L. Sabin, Jr., Dr. Raymond B. Walker, Miss Julia A. Spooner ★ SECRETARY Mrs. Harry Johnson ★ TREASURER Cecil F. Hinshaw ★ FINANCE COMMITTEE Walter W. R. May, Walter L. J. Davies, Arnold W. Groth, Hedley Hill, Paul B. McKee, George L. Myers, Roscoe C. Nelson, Jr., James H. Polhemus, E. C. Simmons, Omar C. Spencer, W. P. Stalnaker, Mrs. Nils G. Teren, Samuel B. Weinstein, S. R. Winch ★ EXECUTIVE COMMITTEE Marshall N. Dana, J. W. Edwards, J. J. Handsaker, Eugene C. Libby, Miss Louise Linthicum, Dr. Levi T. Pennington, Rev. Jos. G. Reece, Mrs. Lamar Tooze.

ADVISORY BOARD

John B. Appleton, Melvin Arnold, Bishop Bruce R. Baxter, Rev. Frank E. Carlson, Edward L. Clark, Rev. J. Jas. Clow, Robert Dann, Ralph E. Dugdale, Mrs. Roy Gage, A. L. Galapp, Emmett W. Gulley, Henry M. Gunn, Mrs. W. E. Hislop, Dexter M. Keezer, S. B. Laughlin, Miss Anne M. Mulheron, Mrs. Francis H. Murphy, John P. O'Hara, C. E. Scott, Frank Shull, Francis I. Smith, Mrs. Beatrice Stevens, Miss Nell A. Unger.

OTHER INSTITUTES

Sponsored by the American Friends Service Committee and the Congregational Council for Social Action.

- | | |
|-----------------|--|
| June 9-18 | Kansas Institute, Friends University, Wichita, Kansas. |
| June 15-24 | Grinnell Institute, Grinnell College, Grinnell, Iowa. |
| June 19-27 | North Carolina Institute, University of North Carolina, Chapel Hill, North Carolina. |
| June 18-26 | Student Peace Service Institute, Otterbein College, Westerville, Ohio. |
| June 23-July 3 | New England Institute, Wellesley, Massachusetts. |
| June 26-July 5 | Mid-Atlantic Institute, Bryn Mawr, Pennsylvania. |
| June 28-July 8 | Mills Institute, Mills College, Oakland, California. |
| July 6-16 | Whittier Institute, Whittier College, Whittier, California. |
| July 31-Aug. 9 | Cornell Institute, Cornell University, Ithaca, New York. |
| Aug. 28-Sept. 5 | Youth Institute, Shawnee-on-the-Delaware, Pennsylvania. |

Final Program - Please Post



CHAIRMAN
Philip H. Parrish

DIRECTORS
Dr. George Bernard Noble
Dr. Burt Brown Barker

SPONSORED BY
American Friends Service
Committee
Congregational Council for
Social Action
Reed College
University of Oregon
Portland Public Schools

REED COLLEGE CAMPUS

"THE UNITED STATES IN WAR AND PEACE"

Our Democracy Looks to the Future in a Warring World

ROUND TABLES

1. AMERICAN FOREIGN POLICY IN THE WESTERN HEMISPHERE BRYCE WOOD
What is the Western Hemisphere? The Monroe Doctrine—The Western Hemisphere vs. Europe,—The United States vs. Latin America. Pan Americanism—Peace Machinery and Political Collaboration. The Good Neighbor Policy—Economic Collaboration,—Defense of the Americas,—Non-Intervention.
2. ECONOMICS IN WAR AND PEACE FRANK MUNK
Winning the Economic War. "Wheels, Wings and Oil." Civilians in a War Economy. V-Day and After. Post-War Reconstruction in a Changed World. International Development Schemes and Prosperity. Economics of a Durable Peace.
3. EUROPE IN TRANSITION KARL POLANYI
When did the Great Transformation Start? How Far were the Versailles Treaty, Its Repudiation by America, and the Post-War Policies of the Victors Responsible for the Catastrophe? The Deadlock Between Politics and Economics—The Root of the Transformation. The Twenty Years' Crisis. The Tragedy of the German People. Can and Should the Nineteenth Century System of Competitive Economics, Unlimited Sovereignty and International Gold Standard be Restored? The Twenty-first Century and Our Task Today.
4. POLITICAL COOPERATION IN WAR AND PEACE HANS SIMONS
U. S.-British Relations. China as an Ally and the Situation in the Pacific. Russia's Participation in the War and

its Bearing on the Post-War World. U. S. Relations with the Dominions. Pan-Americanism and the War Effort. Agencies of Warfare and their Importance for Peace. The United Nations—Organization for War and Peace.

5. THE PROBLEM OF THE PACIFIC NORMAN COLEMAN
America's Interests in the Far East. Japan Against America. America's Stake in Chinese Independence. Philippine Independence—When? The Collapse of European Imperialism in Southeast Asia. The Problem of India. The Greater East Asia: Tyranny or Federation.
6. PUBLIC OPINION AND PROPAGANDA IN WAR AND PEACE H. F. PETERS
The Political Significance of Public Opinion Management. Propaganda—What For? The Failure of Democratic Propaganda in the Twenties and Thirties. Civilian Morale and Enemy Propaganda. Freedom of Opinion and Censorship. The Shock of Peace. Educating the Citizens of Tomorrow.
7. RELIGION AND SPIRITUAL FORCES IN WAR AND PEACE HOWARD THURMAN
The Quest for Peace . . . Violence, Hate. Christianity and War. Christianity and Peace. Personal Religion. The Quest for Fulfillment.

OTHER FACULTY MEMBERS

HAROLD CHANCE—Head of the Peace Section of the American Friends Service Committee, Philadelphia, Pennsylvania.
R. WILBUR SIMONS—Pastor of the Federated Church of Corvallis. Formerly connected with the Council of Religious Education and the Council of Social Action in Connecticut.



Karl Polanyi
Brilliant international economist. After studying law and political science at the Universities of Budapest, Vienna, and Kolozsvár, he was called to the bar in Budapest, but later became Vienna Correspondent for the *Christian Science Monitor* and *Der Oesterreichische Volkswirt*. As he had opposed Austrian Fascism as well as Communism he was forced to leave Austria in 1931 and is now Professor of Economics at Bennington College in Vermont.



T. A. Raman
A member of an old Hindu Brahmin family, he was educated in Madras and at King's College, London. He is a follower of Gandhi and has long been closely associated with him. He became correspondent of *The Hindustan Times* and is now London Editor of the *United Press of India*, the largest Indian-owned news agency. Having recently returned from India, he will be well qualified to interpret India's attitude toward the war and will have first-hand information regarding the situation in the Far-Eastern theater of war.



C. B. Gosnell
Dr. Gosnell (Ph.D., Princeton) is Professor of Political Science at Emory University, Atlanta, Georgia, and visiting professor at the University of Washington this summer. He was founder of the Institute of Politics at Furman University in 1924 and of the Institute of Citizenship at Emory University in 1927. He is co-author of "Democracy in America," 1940.

EIGHTH ANNUAL SESSION
**NORTHWEST INSTITUTE OF
 INTERNATIONAL RELATIONS**

REED COLLEGE, PORTLAND, OREGON

JUNE 21-28, 1942

THE INSTITUTE is an eight-day series of lectures, discussions and forums designed to make it possible for thoughtful men and women in all walks of life to obtain reliable information and constructive ideas about international affairs from leaders of outstanding experience and reputation, and to carry on the democratic discussion of controversial issues with these leaders in a manner intended to promote a better understanding of world affairs and of our fellow men. It is OPEN TO THE PUBLIC.

INSTITUTE CREDIT (2 semester or 3 term hours) accepted by Reed and other colleges toward graduate or undergraduate degrees, may be secured by special arrangement. Extra tuition \$5.00. Write for details.

COST. Full tuition for the eight days of the session is \$10.00; single days, \$1.50; Rooms in the Reed College Dormitory and meals in the College Commons, \$18.00 for the period, \$2.50 to \$3.00 per day. Room reservations should be made in advance. Registrations are being received now. The registration fee of \$5.00 is applied to tuition.

For Further Information Write:

DONALD R. FESSLER, *Executive Secretary*
 NORTHWEST INSTITUTE OF INTERNATIONAL RELATIONS
 REED COLLEGE, PORTLAND, OREGON

LECTURE TOPICS

- The Deeper Nature of the World Crisis—War and the Post-War World . . . KRUEGER
- The United Nations Face the Future . . . SIMONS
- India and the War . . . RAMAN
- Can Racial Equality be Realized? Russia's Example . . . POLANYI
- The Defense of the Pacific . . . RAMAN
- The Cultural Horizons of Minorities in Time of Total War . . . THURMAN
- American Democracy in Crisis . . . GOSNELL
- Religion and the Disinherited . . . THURMAN
- The Implications of World Federation . . . SIMONS
- What Shall the New World Order Be? . . . GOSNELL
- What Has Been Driving Japan into War? . . . COLEMAN
- Democracy and Economic Collectivism: The Problem of Bureaucracy . . . KRUEGER
- The Economic Foundations of Victory . . . MUNK
- Can Freedom Be Efficient?—America's Example . . . POLANYI
- The Americas in a New World Order . . . WOOD
- "Ask the Conquered Peoples—" . . . MUNK
- The Future of the Good Neighbor Policy . . . WOOD
- The New China and the Old . . . COLEMAN
- Can Peaceful Civilizations be Virile? China's Example . . . POLANYI
- Knowledge and Action in International Affairs . . . KRUEGER

Hans Simons

Formerly the Director of the Academy of Political Science in Berlin, a co-founder of the German League of Nations Union and a member of the German delegation at Versailles in 1919. He left Germany because of his opposition to Nazism and is now the Dean of the Graduate Faculty and Professor of Political Science at the New School for Social Research, New York City.



Howard Thurman

The outstanding Negro mystic and philosopher in this country today. In 1915-16, as chairman of the Friendship Pilgrimage, he travelled more than 12,000 miles in India and lectured and preached to more than 25 colleges and university centers there. He studied mystic religions at Haverford College and is now the Professor of Philosophy and Dean of the Chapel at Howard University, Washington, D. C.



Maynard Krueger

Well known as Norman Thomas' running mate in the 1940 presidential campaign. He has studied successively at the Universities of Missouri, Berlin, Paris, Geneva, Chicago and Pennsylvania and has returned to Europe a number of times to study the political and economic causes of war. He is now a member of the National Executive Committee of the Post-War Council and is in charge of undergraduate education in the social sciences at the University of Chicago.



Frank Munk

Holder of a number of high academic offices in Czechoslovakia before the war and a lecturer in Economics at the School of Political Science in Prague, 1917-39. He was a member of the Permanent Committee on Economic Planning of the Czech government until 1939. At present he is Professor of Economics at the University of California.



H. F. Peters

Educated at King's College, London, and the University of Munich, he was for a time master at Marlborough College, England. He was formerly Vice-President of the Society for Intellectual Cooperation, a lecturer for the League of Nations Association, and for the British Broadcasting Corporation, and is now Head of the German Department of Reed College.



James Bryce Wood

The holder of a number of fellowships for study in Europe and in Mexico, Brazil, Argentina, Chile and Peru. He has written several important papers on Latin American conditions and is now Instructor in Government at Columbia University.



Norman F. Coleman

The President of Reed College from 1925 to 1934 and the Director of the Northwest Institute of International Relations for two years. He is a member of the American Council for the Institute of Pacific Relations and has travelled widely in the Orient. He is now Professor of English at Macalester College in St. Paul, Minnesota.

"The United States in War and Peace"

Our Democracy Looks to the Future in a Warring World

"TOWN MEETING" TOPICS

1. What is the role of the Church in a nation at war?
2. India in war and peace—What price freedom?
3. What are the psychological effects of the war?
4. What changes are to be expected in our economic way of life during and after the war?
5. What is happening to our democratic political order? Are our democratic political institutions endangered?
6. How much information and free discussion should we have in wartime? How much truth can we take?
7. Can wartime cooperation among the allies lay the foundation for a post-war international order?
8. Is the Atlantic Charter a satisfactory basis of peace?

Because of the war, the Institute reserves the right to make changes in its scheduled program of events and speakers.

DAILY SCHEDULE

8:00- 8:30	Breakfast
8:30- 9:00	Worship Period
9:00- 9:50	First Lecture
10:00-10:50	Second Lecture
11:00-11:50	Third Lecture
12:15- 1:00	Lunch
1:30- 3:00	Round Tables
4:15	Tea
6:00- 6:45	Dinner
8:00 P. M.	"Town Meeting"

TUITION AND FEES

Tuition, 8 days, admission to all sessions	\$10.00
Tuition, less than 8 days, per day	1.50
Single admissions, day sessions, each35
Single admissions, evening meetings, each40
Season ticket, all evening lectures	2.50
Additional fee for Institute credit	5.00
Room and board in College dormitories	18.00

LOCATION: The Institute is held in Reed College whose beautiful buildings and spacious campus provide one of the most delightful settings to be found in the Northwest.

YOUR VACATION: Those who find their vacations curtailed or shortened by defense duties or by transportation difficulties will find the eight-day session at Reed College in June an ideal means of securing needed physical and mental recreation. The college campus affords a splendid outdoor swimming pool and facilities for tennis and badminton, and an 18-hole golf course is within a stone's throw of the dormitories. The area around the city of Portland is unexcelled for civic beauty.

ENROLL NOW

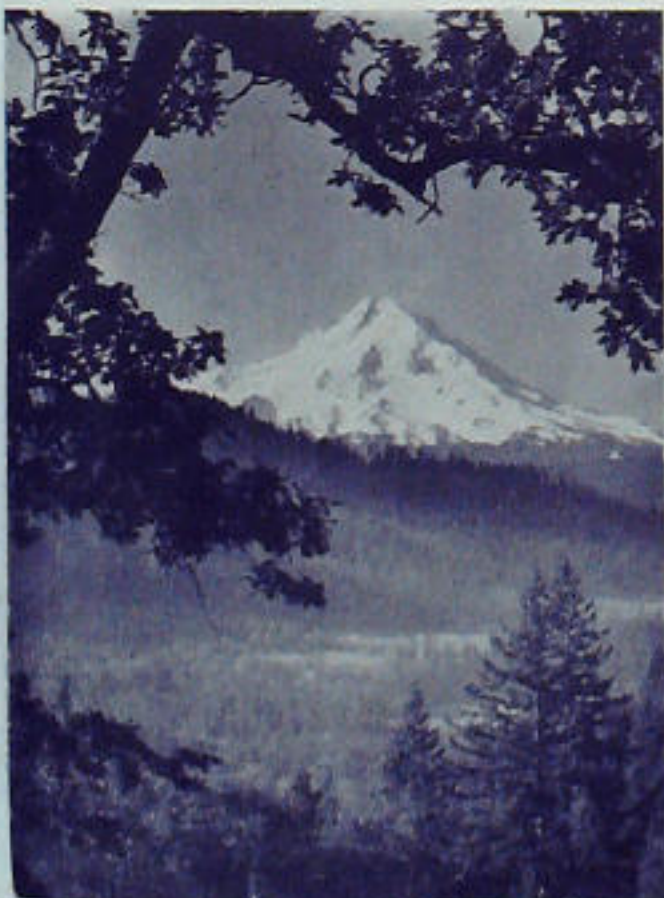
APPLICATION FOR REGISTRATION

Please enroll me as a member of the Institute; I enclose \$5.00 as a deposit on my tuition.

NAME Miss _____
 Mr. _____
 Mrs. _____
ADDRESS _____
CHURCH _____ ORGANIZATION _____
OCCUPATION _____

Reserve accommodations for me in the college dormitory.

Send me extra copies of this announcement for distribution.



Five Lectures on the Present Age of Transformation.

- (1). The General Causes of the War.
- (2). The Trend Toward an Integrated Society.
- (3). Nazism and the Rise of Autarky.
- (4). Marxism: The Inner History of the Russian Revolution.
- (5). The Democratic Alternative.

' Europe in Transition.'

1. What do we mean by the 100 years peace? (Answer at some length).
How do you explain it?
2. What do you know about the Holy Alliance?
3. What is the balance of power policy? By which country was it practiced in modern times? Give instances.
4. What do you mean by the balance of power system?
Is the balance of power system a safeguard of peace or not? (Explain)
5. What was the most important institution of the world economic system of the Nineteenth century?
6. What were the most important four institutions of Nineteenth century civilization? (Give Name these institution).
7. How do you explain that the balance of power system worked for peace in the Nineteenth century? (Explain the nature of ' peace into interest')
8. Which of the main institutions of the Nineteenth Century broke down and caused the sudden collapse of the whole institutional order?
9. In what sense can it be said that the 'Twenties were mainly a conservative period occupied with the restoration of Nineteenth Century institutions?
10. What kind of a world order is likely to replace the Nineteenth Century order of things? (Answer at some length).
11. Are freedom and liberty incompatible with this new order?
12. Can the League of Nations be restored? (Answer in some detail).

Altogether six questions to be answered, two ~~of~~ ⁱⁿ them to be such as require answer at some length. or/detail .

.....

ROUND TABLE: EUROPE IN TRANSITION

Topics of Discussion

1. When did the great transformation start? What does it encompass? Can we hope to discern its alternatives?
2. How far were the Versailles Treaty, its repudiation by America, the post-War policies of the victors, responsible for the catastrophe? If none of these factors offers a satisfactory explanation, where should we seek for an answer?
3. The deadlock between politics and economics - the root of the transformation. The gearing of social and universal history in our time.
4. The 20 years' crisis: The conservative 'Twenties and the revolutionary 'Thirties.
5. The tragedy of the German people: Their ultimate defeat will prove them not the heroic masters but the deluded victims of the transition.
6. Can and should the nineteenth century system of competitive economics, unlimited sovereignty and international gold standard be restored? If not, what should take its place?
7. The twenty-first century and our task today.

LECTURE TOPICS

1. CAN DEMOCRACY BE MAINTAINED IN WAR-TIME? ENGLAND'S EXAMPLE.
2. CAN FREEDOM BE EFFICIENT? AMERICA'S EXAMPLE.
3. CAN RACIAL EQUALITY BE REALIZED? RUSSIA'S EXAMPLE
4. CAN PEACEFUL CIVILIZATIONS BE VIRILE? CHINA'S EXAMPLE.
5. WHAT ARE WE FIGHTING FOR? A NUCLEUS OF WORLD UNITY.

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ECONOMIC AND SOCIOLOGICAL SUBJECTS

1. The historical background of the psychology of the British working class.
2. The reasons of economic imperialism-fables and counter-fables.
3. The rise and fall of market-economy.
4. Division of labor - according to plan, according to the market.
5. The revolution in economic theory: Currency and credit, monopoly and competition, international trade and public finance.
6. What is wrong with free trade. *Since 1940, London, U.S.A.*
7. Currency, the crux of world economy. *University College, London*
8. Between two stages of industrial civilization.
9. Evolutionism exploded.
10. Economic factors vs. economic interests: What was permanent and what merely transitory in the economic outlook of the nineteenth century?
11. Christianity, capitalism and democracy in American history.
12. 1815-1914. The Hundred Years' Peace, its causes and effects.
13. The origins of the liberal Utopia.
14. Two catastrophes in the course of England's social history: The enclosure period and the 'early' industrial revolution.
15. Primitive economies.
16. Political and economic preconditions of financial reconstruction on a world scale.

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